

Our ref: Access/SR/01

November 2007

To: SQA Co-ordinator

**For the attention of centre staff responsible for
Access 1 and 2 provision**

Action by Recipient	
	Response required
✓	Note and pass on
	Note — update/information only

Contact: Sandy Riddell at Glasgow
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Dear Colleague,

National Qualifications update — Access 1 and 2

This letter provides an update for those staff in centres who are involved in the delivery of qualifications at Access 1 and 2 levels.

New website for Access 1 and 2

We have now completed a review of the Access 1 and 2 section of SQA's website. The layout of the section has changed significantly and new features and content have been added to assist staff in centres who are interested in learning more about Access qualifications and how they can be used. If you have not visited our website recently please take a look at the new section and let other staff in your centre who may be delivering Access 1 and 2 know about the changes to the Access 1 and 2 section of the website.

There are two ways to find the new Access 1 and 2 website, you can either:

- ♦ go onto the main SQA website at www.sqa.org.uk and follow the link for 'Access 1 and 2' that is listed on the index on the homepage;
- ♦ or, you can simply go directly to www.access1and2.org.uk

Replacement for PSE at Access 2 — new Course in Personal Development

In the Access 1 and 2 update letter, issued in February 2007, I mentioned that we were commencing the development of a replacement to the Personal and Social Education Course at Access 2. This development has moved on considerably and we are now in the process of finalising the Units for the new Course. The Course at Access 2 will be called 'Personal Development' so that it is in line with the new Courses being

introduced at Access 3, Intermediate 1, Intermediate 2 and Higher. Draft Unit titles and Outcome titles which will form the basis for this revised Course are on the grid attached to this letter.

The new Course will be available from August 2008 and copies of the Units and Course Arrangements will be available by the end of April 2008. We intend to hold launch events for the new Course during April and May 2008 and details of these events will be issued in the New Year.

New Access 1 Units in Communication and PE

We are continuing to expand the range of Units at Access 1 Supported and Independent levels in line with demands from centres, and this work will continue over the coming year. Further Units in Communication and PE at Access 1 are already under development and should be available early in the New Year.

Yours sincerely,

A handwritten signature in black ink that reads "Sandy Riddell". The signature is written in a cursive style with a long, sweeping underline that extends to the right.

Sandy Riddell
Project Manager
National Qualifications Product Development

Self and Work:	Practical Abilities:	Self in Society:	Self Awareness:
<p>Investigating the Workplace</p> <ul style="list-style-type: none"> • Investigate a range of job roles in different occupational sectors • Investigate a local workplace • Investigate the general responsibilities of employees and employers in a local workplace 	<p>Making Journeys</p> <ul style="list-style-type: none"> • Prepare a plan for making specific journeys • Complete the journeys as planned • Review how successful the journeys have been 	<p>Leisure Time Activities</p> <ul style="list-style-type: none"> • Investigate leisure time activities • Participate in leisure time activities • Review own participation in the leisure time activities 	<p>Personal Development Planning</p> <ul style="list-style-type: none"> • Identify targets for personal development • Produce a plan that will contribute to meeting own targets • Complete the tasks identified in the plan • Review own personal development planning on completion of tasks
<p>Completing a Work Placement</p> <ul style="list-style-type: none"> • Match own skills and interests to a specific work placement • Prepare for a specific work placement • Complete the work placement • Review own contribution to the work placement 	<p>Independent Living</p> <ul style="list-style-type: none"> • Investigate the importance and maintenance of personal hygiene • Plan own shopping for essential items • Communicate and collect information in order to arrange an appointment 	<p>Investigating Service Providers in the Local Community</p> <ul style="list-style-type: none"> • Investigate the role of service providers in the local community • Investigate the work of local service providers in relation to social issues which affect the local community • Contact a local service provider for a specific purpose 	<p>Positive Relationships</p> <ul style="list-style-type: none"> • Investigate behaviors that have a positive and negative effect on other people • Take part in one to one meetings with familiar and unfamiliar people • Participate in a group discussion • Review own behavior in relation to other people
<p>Enterprise Activity</p> <ul style="list-style-type: none"> • Contribute to the planning of an enterprise activity • Participate in the enterprise activity • Review own contribution to the enterprise activity 	<p>Personal Finance</p> <ul style="list-style-type: none"> • Investigate the benefits and ways of operating a personal current account • Complete an application for a new current account • Identify the main household expenses and methods of payment • Investigate the support services available for individuals seeking financial support and guidance 	<p>Environmental Issues</p> <ul style="list-style-type: none"> • Identify some of the main causes and effects of environmental damage • Identify actions that can be taken to reduce environmental damage • Contribute to an activity aimed at reducing environmental damage 	<p>Physical Health</p> <ul style="list-style-type: none"> • Investigate factors which contribute to a healthy lifestyle • Investigate factors which contribute to an unhealthy lifestyle • Review factors which contribute to own lifestyle